



Our Mission Statement – the reason our College exists

“Learning & Growing in the Light of the Gospel”

With Christ at the centre of our learning, we:

- *Help young people to achieve their greatest potential*
- *Guide their intellectual growth, nurture their God-given talents, and inspire them to live in service to others*
- *Aim to develop honest, confident, responsible and compassionate members of society, based on the educational values of Blessed Antonio Rosmini*

Our Vision Statement – the long-term change resulting from our work

‘ Encouraging Big Ideas’

Ratcliffe’s unique educational offering based on our College motto, “Legis Plenitudo Charitas”, Love is the fulfilment of the Law, provides a perfect context within which young people may acquire the emotional knowledge and interpersonal skills necessary to live happy and purposeful lives. The College’s inclusive Catholic ethos is complemented by the outstanding quality of our College community through which our Mission, “Learning and Growing in the Light of the Gospel”, serves to nurture resilience and develop maturity. Young people leave Ratcliffe with a strong sense of who they are and their purpose in the world, equipped socially, emotionally, morally and spiritually to go forth and make a difference to the communities in which they live and work.

Author: R Ravat	Receiver: Teaching staff
Review Date: August 2023	Next Review: September 2024

EYFS Policy Writing

Rationale and Introduction

At Ratcliffe College Nursery all our policies are written in accordance with the School's Mission Statement. It is our aim to develop the children's God given gifts and talents to encourage children to 'Live, Love and Learn like Jesus'.

All the Nursery policies are written to help ensure all children develop their God given talents and achieve their full potential in all areas of learning. In addition, they will help to create a school community, which recognises each individual as a unique part of God's creation.

We follow the principles outlined in the Early Years Foundation Stage practise guidance. The principles are as follows:

- A Unique Child:** Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- Positive Relationships:** Child learns to be strong and independent from a base of loving and secure relationships with parents and/or a key person.
- Enabling Environments:** The environment plays a key role in supporting and extending children's development and learning.
- Learning & Development:** Children develop in different ways and act at different rates and are equally important and inter-connected.

It is the responsibility of the Head of the EYFS to write and review these policies annually in reference with the whole school policies contained in the Ratcliffe College Staff Handbook, and updated guidelines from the Statutory Framework for the Early Years Foundation Stage. These policies are shared with all Nursery staff and every member gives their fullest support and is committed to the aims outlined within.

Links to other policies:

Policy for Policies

Review

This policy is reviewed annually by the Head of EYFS.