



## **Our Mission Statement – the reason our College exists**

### **“Learning & Growing in the Light of the Gospel”**

*With Christ at the centre of our learning, we:*

- *Help young people to achieve their greatest potential*
- *Guide their intellectual growth, nurture their God-given talents, and inspire them to live in service to others*
- *Aim to develop honest, confident, responsible and compassionate members of society, based on the educational values of Blessed Antonio Rosmini*

## **Our Vision Statement – the long-term change resulting from our work**

### ***‘ Encouraging Big Ideas’***

*Ratcliffe’s unique educational offering based on our College motto, “Legis Plenitudo Charitas”, Love is the fulfilment of the Law, provides a perfect context within which young people may acquire the emotional knowledge and interpersonal skills necessary to live happy and purposeful lives. The College’s inclusive Catholic ethos is complemented by the outstanding quality of our College community through which our Mission, “Learning and Growing in the Light of the Gospel”, serves to nurture resilience and develop maturity. Young people leave Ratcliffe with a strong sense of who they are and their purpose in the world, equipped socially, emotionally, morally and spiritually to go forth and make a difference to the communities in which they live and work.*

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<b>Review Date: August 2023</b>	<b>Next Review: September 2024</b>

## **EYFS More Able and Talented Policy**

**Rationale:** The AGT policy is designed to reflect the aims of the School’s Mission Statement. We aim to help students develop their gifts and talents: spiritual and social; intellectual and emotional; aesthetic and physical through the provision of a broad and balanced curriculum, which is responsive to, and supportive of, their needs and aspirations, fosters intellectual curiosity and academic achievement, and motivates them to grow to their full potential. Our Mission Statement is distilled into our Vision Statement, and our aim is to develop our children, pupils and students so that they have “Strength of Mind, Strength of Values, Strength of Purpose”.

### **Introduction**

Even with the most carefully planned curriculum there will be individual children who require more specific help to ensure they are being challenged due to their More Able or Talented abilities. These children are identified as being More Able and/or Talented.

### **Definitions**

- **More Able** refers to students who achieve, or have the ability to achieve, significantly above average (compared with other students in their year group at their school) in one area of the Early Years curriculum areas other than art, drama or physical education.
- **Talented** refers to students who achieve, or have the ability to achieve, significantly above average in art, drama or physical education, compared with other students in their cohort. Note that this means an individual student can be both ‘more able’ and ‘talented’.

### **Aim**

We aim to ensure that all children, regardless of family background, culture, race, disability, SEND or More Able and/or Talented needs, have access to high quality education that provides them with challenges to ensure they reach their full potential.

### **Objectives**

We will endeavour to educate pupils with More Able and/or Talented needs alongside their peers and within the EYFS curriculum. We will give due consideration to appropriate wishes of their parents and the necessity to meet individual needs.

We will endeavour to stimulate and encourage pupil curiosity, interest and enjoyment in their own education, within a planned and differentiated curriculum.

We will endeavour to fully involve parents in the identification, assessment and additional provision provided by Nursery and to strive to work closely with all outside agencies, where appropriate.

### **Identifying and Recording Progress for Children with More Able and/ or Talented Needs**

When identifying a child with More Able and/ or Talented Needs, the Head of EYFS will liaise with the Deputy Head of Prep School/More Able subject lead and/or Dr Carey Latham (PS SENCO). It will be documented on the Nursery SEND Register and categorised to specify the need.

The Progress Tracker will help to identify those children who are excelling in an area of the curriculum. This together with assessment, observations of learning and discussions with parents will provide the evidence needed to put together learning in the Nursery that will challenge and extend a child with More Able and/or Talented needs. This will be met through ensuring:

- Differentiation of activities is extended to meet the needs of a More Able and/or Talented learner and is documented on planning.
- Continuous Provision activities set out can be accessed at an extended level for More Able learners, e.g. staff direction with questioning or investigative skills; STEM style resources/challenges; enabling teaching scenarios with our younger Cygnet children.
- Higher expectations of written outcome (where appropriate to the More Able need).

### **Partnership with Parents**

We respect and value all information parents have to offer regarding their child. We believe that successful education is dependent on the active and positive participation of parents. Parents are always informed of the points for action and of any decisions made. Where a child is identified as having More Able or Talented needs, parents will be made aware during Parent Evening Consultation evenings and further one to one meetings will be held as and when required.

### **EYFS More Able and Talented Co-ordinator**

Mrs Rachel Ravat – Head of EYFS

### **Links to other policies**

Senior School Able, Gifted and Talented Policy

Preparatory School Able, Gifted and Talented Policy

### **Review**

This policy is reviewed annually by the Head of EYFS and the Deputy Head of the Prep School.